



Nov. 07, 2018

### **Armbræ Dialogue at King's will examine *The Nature of Truth***

Halifax | King's will host a slate of esteemed speakers and a group of inquisitive high schoolers at the 2018 Armbræ Dialogue at King's on Nov. 14 and 15.

The two-day symposium, designed by Armbræ Academy history teacher and King's alumnus John Stone, brings people together to discuss a contemporary, pressing topic. This year's topic is *The Nature of Truth*.

"The print, electronic and digital media are essential, key conduits for information and knowledge in democratic societies," said Stone. "It is critical that young people understand the nature of truth, to have the skill to separate the wheat from the chaff, and to have attitudes that incline them to seek both."

Armbræ Dialogue began in 2007 as a collaboration between King's and Armbræ Academy of Halifax. Though primarily designed for senior students at Armbræ Academy, teachers in other independent and public schools send students who have a keen interest in the chosen topic. Thus, it's a coming together of high schoolers from across the HRM, and this year, three of the events are also public and open to anyone who wishes to attend.

"It has been very gratifying to have established professionals lend their support so willingly...each of them brings great substance to the program," said Stone. "The diversity of their professional experiences is second to none. Those experiences are deeply rooted in a commitment to truth, a commitment which does immeasurable service for all of us."

King's President William Lahey sees a natural affinity between King's and the objectives of the Armbræ Dialogue at King's. "It approaches learning as we do at King's, by both challenging and supporting students to be guided by their intellectual curiosity and their desire to understand the world in which they live and will make a difference," he said. "In that sense, the fit between King's and all the schools who participate in the Dialogue is quite natural."

Starting with the Foundation Year Program—King's flagship first-year program in which students study fundamental texts from the ancient to contemporary world—King's students are educated to

become thinkers, communicators and engaged citizens. King's School of Journalism combines that broad education with the truth-seeking and story-telling skills of journalism.

Each year, the students who come to Armbrae Dialogue go back to their schools enriched with new ideas and insights. This year, with these three public events on offer, King's and Armbrae extend the experience to anyone in the wider community interested in attending:

1. Nov. 14, 1:30-2:15 p.m.: Skype interview and Q&A with BBC investigative journalist, **Aliaume Leroy**, a member of the team that pursued the truth (the facts) as shown in *Anatomy of a Killing*. Leroy will talk about investigative journalism and the personal, emotional investment it requires.
2. Nov. 14, 2:30-3:30 p.m.: Broadcast journalist, author and King's journalism professor **Pauline Dakin** will share the incredible story of her early life as told in her recent book, *Run, Hide Repeat*, "a memoir of a childhood steeped in unexplained fear and menace."
3. Nov. 14, 7-8:30 p.m.: **Keynote address: Truth as Perception: Memory, Memoir and Heart Knowledge**. Journalist, author and King's alumnus **Duncan McCue** will discuss truth as perception, using his coming-of-age memoir *The Shoe Boy* as a leaping off point to consider Anishinaabe teachings of *debwewin* (loosely translated as "truth," literally translated as "sound of the heart").

All events happen in Alumni Hall at King's, 6350 Coburg Rd., Halifax.

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### **About the University of King's College**

Established in 1789, King's College is Canada's oldest chartered university. A small and extraordinarily lively academic community located in Halifax, Nova Scotia, King's is known nationally and internationally for its highly acclaimed interdisciplinary programs in the humanities and journalism, including our Foundation Year Program.

For more information and to arrange interviews, please contact:

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